

## PARENTS

I don't really have the scheduling all worked out. The special education program is 5 days a week, but it's only 2 ½ hours. He'll have to go to daycare the rest of the day. The bus will pick him up from home, and then take him to daycare. The daycare is an extra cost. The program is in our school district down where we live. I'll be at work – it's a 40 minute trip with good traffic. You can count on this person and this person, but they have their own kids to pick up.....what if something happens? My dad is not here, my mom passed.... My grandparents can only do so much.... I would love to have him close to me so I could get there.....

The school district doesn't want to help you if you don't want **their** services.....

I had to practically force the doctor to give me a referral to the specialist. He kept saying we should wait and see.

We're going to put him in the IEC....whatever that is....All these initials.....

We have used other programs too.....there's a program for sensory issues that we did.... It was expensive, and quite a drive, for being there for only an hour..... We were in the car longer than the time he was at the program.....The summer we did that it was hectic.....

What do you hear these parents saying?

## EC TEACHERS – TALKING WITH PARENTS ABOUT CONCERNS ABOUT CHILDREN

You kind of know, but you're not the specialist. You just want to make sure before you get a parent all worried.

I'm not trained, I'm not a special ed teacher. I can point things out , yes. Whether what we know what we are pointing to is another story.....

We thought we should ask XX because we don't have a lot of schooling in it (special education) ourselves so we don't feel competent enough to approach parents on it yet.

I always verify that I'm not expert on this.

What do you hear these teachers saying?

EC TEACHERS- WORKING WITH EARLY INTERVENTION/SPECIAL EDUCATION TEACHERS

She was very good at developing empathy with the kids, she helped all the kids understand the needs of each kid.

This one consultant from the school district came in with her clip board, for about an hour. She observed the child she was there to see but it felt like she was also judging us.....then she wanted to go over her suggestions. She just stood and talked to us right then – we were trying to get the kids jackets on and go outside, but I was trying to listen.....She rattled off all these things we should be doing – a picture schedule, and he should have a spot on the circle, and some other things.....She said she would be back next week..... and now I am wondering when I am going to get these things done.

She just got in there and played, it didn't seem like she was there to do therapy, all the kids did it.

I remember one of the special ed ladies came all dressed up, and she didn't seem like she had ever really worked with kids before.... I just couldn't picture her getting messy ..... And when she was talking to us she kept pointing her finger.....it just felt like she was looking down her nose at us.....

She is like another teacher in the room.

We were invited to the IEP, but when we got there, they didn't want to see our anecdotes or any of the notes that we had taken..... I think we were just there so that we could hear their ideas and follow up when the child is in our daycare.

They have a lot of information we can use with all the kids.

She's not intimidating at all, she's very respectful..... She doesn't TELL you what to do. She never made me feel dumb, she always asked my opinion.

We would like to go to more of the kids IEP's but they schedule them at the school district, and it's harder for us in daycare to just up and go across town, or to be away from our classrooms for any length of time.

She's just a very nice person.... Makes me feel secure

I would be absolutely willing to talk to them, to email, to invite them in the classroom

She was willing to take a peek at the other kids if I asked.... Not just the kids on her case load.

What do you hear these teachers saying?