State Performance Plan/Annual Performance Report for Early On (Part C)

Summary of Indicators and Targets

#	Part C Indicator	2013	2013	2014	2014	2015	2015	2016	2016	2017	2018
		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Target
1	% of infants/toddlers with IFSPs who receive services in a timely manner	100%	99.83%	100%	99.07%	100%	99.6%	100%	Not Available	100%	100%
2	% of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	93%	96.34%	93.5%	95%	93.5%	95.28%	94%	Not Available	94%	94%
3A	Summary Statement 1: % of children who substantially increased their rate of growth by the time they exited as it relates to demonstrating improvement in: A) Positive social-emotional skills (including social relationships)	75%	78.2%	75.3%	64%	75.6%	74.82%	75.9%	Not Available	76.2%	76.5%
3B	Summary Statement 1: % of children who substantially increased their rate of growth by the time they exited as it relates to demonstrating improvement in: B) Acquisition and use of knowledge/skills (including early language/communication)	79.5%	80.9%	79.7%	67.6%	79.9%	79.8%	80.1%	Not Available	80.3%	80.5%
3C	Summary Statement 1: % of children who substantially increased their rate of growth by the time they exited as it relates to demonstrating improvement in: C) Use of appropriate behaviors to meet their needs	78.8%	81.1%	79%	68.17%	79.2%	78.3%	79.4%	Not Available	79.6%	79.8%
3A	Summary Statement 2: % of children who were functioning within age expectations in each outcome by the time they exited as it relates to demonstrating improvement in: A) Positive social-emotional skills (including social relationships)	60.4%	54.2%	60.5%	54.79%	60.6%	54.26%	60.7%	Not Available	60.8%	60.9%

#	Part C Indicator	2013	2013	2014	2014	2015	2015	2016	2016	2017	2018
		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Target
3B	Summary Statement 2: % of children who were functioning within age expectations in each outcome by the time they exited as it relates to demonstrating improvement in: B) Acquisition and use of knowledge/skills (including early language/communication)	51.2%	48.6%	51.8%	49.04%	52.4%	48.49%	53%	Not Available	53.6%	54.1%
3C	Summary Statement 2: % of children who were functioning within age expectations in each outcome by the time they exited as it relates to demonstrating improvement in: C) Use of appropriate behaviors to meet their needs	59.2%	52.4%	59.4%	51.95%	59.6%	49.89%	59.8%	Not Available	60%	60.2%
4A	% of families participating in Part C who report early intervention services have helped the family know their rights	58.4%	70.1%	58.6%	70.65%	58.8%	69.07%	59%	Not Available	59.2%	59.4%
4B	% of families participating in Part C who report early intervention services have helped the family effectively communicate their child's needs	53.4%	64%	53.6%	63.75%	53.8%	62.81%	54%	Not Available	54.2%	54.4%
4C	% of families participating in Part C who report early intervention services have helped the family help children develop and learn	77.4%	84.4%	77.6%	84.05%	77.8%	83.98%	78%	Not Available	78.2%	78.4%
5	% of infants/toddlers birth to 1 with IFSPs	1.24%	1.18%	1.24%	1.16%	1.24%	1.13%	1.25%	Not Available	1.26%	1.27%
6	% of infants/toddlers birth to 3 with IFSPs	2.7%	2.64%	2.7%	2.62%	2.7%	2.6%	2.8%	Not Available	2.9%	3%
7	% of eligible infants/toddlers with IFSPs with evaluation/assessment/initial IFSP meeting conducted within Part Cs 45-day timeline	100%	99.12%	100%	95.07%	100%	96.81%	100%	Not Available	100%	100%
8A	% of children exiting Part C who received timely transition planning to support transition to preschool/other appropriate community services by 3 rd birthday as evidenced by IFSPs with transition services	100%	100%	100%	99.45%	100%	92.89%	100%	Not Available	100%	100%

#	Part C Indicator	2013	2013	2014	2014	2015	2015	2016	2016	2017	2018
		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Target
8B	% of children exiting Part C who received timely transition planning to support transition to preschool/other appropriate community services by 3 rd birthday as evidenced by notification to LEA of child eligible for Part B	100%	100%	100%	100%	100%	100%	100%	Not Available	100%	100%
8C	% of children exiting Part C who received timely transition planning to support transition to preschool/other appropriate community services by 3 rd birthday as evidenced by a transition conference for child eligible for Part B	100%	99.68%	100%	99.29%	100%	94.31%	100%	Not Available	100%	100%
9	General supervision identifies and corrects noncompliance ASAP but no later than 1 year from identification	100%	N/A	100%	N/A	100%	N/A	N/A	N/A	N/A	N/A
10	% signed/written complaints with reports that were resolved within 45-day timeline or exceptions	100%	100%	100%	100%	100%	100%	100%	Not Available	100%	100%
11	State-identified Measurable Results	TBD	TBD	38%	41.87%	40%	44.55%	42.9%	44.71%	46.3%	51.6%