Strong Beginnings

Quick Start Guide Section 11: Child Assessment

Assessment philosophy and practices are generally the same.

- Data from children in Strong Beginnings should be aggregated at the classroom, program and ISD level separately from GSRP data

Policies that govern developmental screening are mostly the same.

- All developmental screeners approved for use in GSRP are also approved for Strong Beginnings.
- Children who were enrolled in Strong Beginnings need to be screened upon entry to GSRP
- Efforts should be made to use the same screening instrument in Strong Beginnings and GSRP classrooms that typically enroll those students.
- Family Liaisons may be involved in the screening process and sharing information with families.
- Family Liaisons should share family's concerns about their child's development with teaching staff.

Policies that govern ongoing child assessment are mostly the same.

- Aggregated Strong Beginnings child assessment data should be shared with GSRP data committees if they are not joint committees. This can provide important information to the program for four-year-old children.

Authentic assessment is used to set the stage for intentional teaching in high-quality preschool classrooms.

- Supplemental child assessment is not allowed in Strong Beginnings classrooms.
- Strong Beginnings and GSRP classrooms typically providing a two year enrollment sequence for children should use the same child assessment.